**23SH11P1-COMMUNICATIVE ENGLISH LAB**

(Common to All Branches of Engineering)

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| **Course Category:** | Basic Sciences | **Credits:** | 1 |
| **Course Type:** | Practical | **Lecture-Tutorial-Practical:** | 0-0-2 |
| **Pre-requisite:** | Basic Level of LSRW skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 30  70  100 |

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| **Course Objectives** | Students undergoing this course are expected: | |
| The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning students will get trained in the basic communication skills and also make them ready to face job interviews. | |
| **Course Outcomes** | Understand the different aspects ofEnglish language proficiency with emphasis on LSRW skills. | |
| **CO1** | Apply communication skills through various language learning activities. |
| **CO2** | Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension. |
| **CO3** | Evaluate and exhibit professionalism in participating in debates and group discussions. |
| **CO4** | Create effective resonate and prepare themselves to face interviews in future. |
| **Course Content** | **List of Topics:**   1. Vowels & Consonants 2. Neutralization/Accent Rules 3. Communication Skills & JAM 4. Role Play or Conversational Practice 5. E-mail Writing 6. Resume Writing, Cover letter, SOP 7. Group Discussions-methods & practice 8. Debates - Methods & Practice 9. PPT Presentations/ Poster Presentation 10. Interviews Skills   **Suggested Software:**  • Walden Infotech  • Young India Films  **REFERENCE BOOKS:**  1.Meenakshi Raman, Sangeeta-Sharma. Technical Communication. Oxford Press.2018.  2.Grant Taylor: English Conversation Practice, Tata McGraw-Hill Education India, 2016  Hewing’s, Martin. Cambridge Academic English (B2). CUP, 2012.  3.T. Balasubramanyam, A Textbook of English Phonetics for Indian Students,(3rd Ed) Trinity Press. | |
|  | **Web Resources:**  **Spoken English:**  **1.** [**www.esl-lab.com**](http://www.esl-lab.com)  **2.** [**www.englishmedialab.com**](http://www.englishmedialab.com)  **3.** [**www.englishinteractive.net**](http://www.englishinteractive.net)  **4.** [**https://www.britishcouncil.in/english/online**](https://www.britishcouncil.in/english/online)  **5.** [**http://www.letstalkpodcast.com/**](http://www.letstalkpodcast.com/)  **6.** [**https://www.youtube.com/c/mmmEnglish\_Emma/featured**](https://www.youtube.com/c/mmmEnglish_Emma/featured)  **7.** [**https://www.youtube.com/c/ArnelsEverydayEnglish/featured**](https://www.youtube.com/c/ArnelsEverydayEnglish/featured)  **8.** [**https://www.youtube.com/c/engvidAdam/featured**](https://www.youtube.com/c/engvidAdam/featured)  **9.** [**https://www.youtube.com/c/EnglishClass101/featured**](https://www.youtube.com/c/EnglishClass101/featured)  **10.** [**https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists**](https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists)  **11. https://www.youtube.com/channel/UCV1h\_cBE0Drdx19qkTM0WNw Voice & Accent:**  **1.** [**https://www.youtube.com/user/letstalkaccent/videos**](https://www.youtube.com/user/letstalkaccent/videos)  **2.** [**https://www.youtube.com/c/EngLanguageClub/featured**](https://www.youtube.com/c/EngLanguageClub/featured)  **3.** [**https://www.youtube.com/channel/UC\_OskgZBoS4dAnVUgJVexc**](https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc)  **4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp\_IA** | |

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| Contribution of Course Outcomes towards achievement of Program Outcomes (3-High, 2-Medium, 1-Low) | | | | | | | | | | | | | | |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO2 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO3 | 3 | - | - | - | - | - | - | - | 3 | 3 | 2 | 2 | - | - |
| CO4 | 3 | - | - | - | - | - | - | - | 3 | 3 | 3 | 2 | - | - |